



PANIMALAR ENGINEERING COLLEGE
(A CHRISTIAN MINORITY INSTITUTION)
JAISAKTHI EDUCATIONAL TRUST
ACCREDITED BY NATIONAL BOARD OF ACCREDITATION
DEPARTMENT OF ECE



PARENT SURVEY FORM

The purpose of this survey is to measure how well the ECE programme prepares its graduates in attaining the Program outcomes and Program Specific Outcomes. Your feedback will be used to determine the effectiveness of the programme and identify areas that may need improvement.

ACADEMIC YEAR:

PART A

PERSONAL DETAILS

| | |
|------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of the Ward and Year of Joining | |
| Name of the Parent | |
| Qualification | |
| Occupation | |
| Company Name | |
| Personal Address | Official Address |
| Contact No: Email Id: | Contact No: Email Id: |
| How do you know Panimalar Engineering College? | 1. Students <input type="checkbox"/> 2. Neighbors <input type="checkbox"/> 3. Alumni of PEC <input type="checkbox"/> 4. College Web site <input type="checkbox"/> 5. Others (Pls. Specify) <input type="checkbox"/> ----- |

| | |
|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mode of Admission | 1. Regular admissions <input type="checkbox"/> 2. Lateral Entry <input type="checkbox"/> 3. Transfer student <input type="checkbox"/> 4. Others (Pls. specify) <input type="checkbox"/> ----- |
| Primary reason to select Electronics and Communication Engineering Branch at PEC? | 1. Better job prospects <input type="checkbox"/> 2. Higher education orientation <input type="checkbox"/> 3. Highly reputed Department <input type="checkbox"/> 4. Ample opportunities for Research and Development <input type="checkbox"/> 5. Others (Pls Specify) <input type="checkbox"/> ----- |
| Is any of your other wards pursuing Under Graduate course in Engineering? If Yes, Pls. Specify the College Name & Branch Name. | Yes / No _____ |
| How do you rate the parental involvement by the department in improving the quality of education? | Excellent <input type="checkbox"/> Very Good <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Not satisfactory <input type="checkbox"/> |

PART B

ATTAINMENT OF PROGRAM OUTCOMES (POs) & PROGRAM SPECIFIC OUTCOMES (PSOs):

Please indicate the rate of the facilities available in PEC as mentioned below:

| Facilities/Opportunities | | Qualitative Scale | | | | |
|--------------------------|-------------------------------------------------|-------------------|-----------|------|--------------|------------------|
| | | Excellent | Very Good | Good | Satisfactory | Not Satisfactory |
| 1. | General ambience of the college | | | | | |
| 2. | Laboratory Facilities | | | | | |
| 3. | Library Facilities and access | | | | | |
| 4. | Computing & Internet facilities | | | | | |
| 5. | Teaching/Learning facilities | | | | | |
| 6. | Placement Opportunities | | | | | |
| 7. | Motivation for higher studies/Competitive exams | | | | | |
| 8. | Industry-Institute Interaction | | | | | |
| 9. | Co-curricular activities | | | | | |
| 10 | Facilities for sports and extra- | | | | | |

| | | | | | | |
|----|-----------------------|--|--|--|--|--|
| | curricular activities | | | | | |
| 11 | Transport facilities | | | | | |
| 12 | Mess facilities | | | | | |

PART – C- ATTAINMENT OF POs

| S.NO | Program Outcomes | Highly Satisfied | Satisfied | Neutral | Unsatisfied | Highly Unsatisfied |
|------|----------------------------------------------------------------------------------------------|------------------|-----------|---------|-------------|--------------------|
| 1. | Ability to apply basic engineering concepts | | | | | |
| 2. | Ability to analyze complex engineering problems | | | | | |
| 3. | Capable to design and develop systems | | | | | |
| 4. | Ability to use research based knowledge to provide valid conclusions | | | | | |
| 5. | Ability to use modern tool | | | | | |
| 6. | Ability to apply knowledge to assess societal/cultural/health issues | | | | | |
| 7. | Ability to understand the impact of solutions to the environment for sustainable development | | | | | |
| 8. | Ability to follow ethical principles and responsibilities of Engineering practice. | | | | | |
| 9. | Ability to function effectively as an individual, and as a team | | | | | |
| 10. | Ability to enhance Communication skills | | | | | |
| 11. | Ability to apply knowledge in project/product development | | | | | |
| 12. | Ability to engage in independent and life-long learning. | | | | | |

PART – D - ATTAINMENT OF PSOs

| S.NO | Programme Specific Outcomes | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|------|----------------------------------------------------------------------------------------|----------------|-------|---------|----------|-------------------|
| 1. | Ability to understand the basic concepts of ECE | | | | | |
| 2. | Ability to design complex systems in the core domain | | | | | |
| 3. | Ability to excel in industry/Academic/Software companies through professional careers. | | | | | |

Thank you for taking time to participate in this survey.

PLACE :

DATE :

SIGNATURE OF THE PARENT